

## ADULT ANXIETY PROFILE SHORT FORMS

A brief guide to the 4-item PROMIS Short Form v1.0 – Anxiety 4a,  
the 6-item PROMIS Short Form v1.0 – Anxiety 6a,  
and the 8-item PROMIS Short Form v1.0 – Anxiety 8a

### ABOUT ANXIETY\*

The anxiety item bank measures self-reported fear (fearfulness, panic), anxious misery (worry, dread), hyperarousal (tension, nervousness, restlessness), and somatic symptoms related to arousal (racing heart, dizziness). Anxiety is best differentiated by symptoms that reflect autonomic arousal and experience of threat. Only one behavioral avoidance item is included in the item bank; therefore, behavioral fear avoidance is not fully evaluated. The anxiety short forms are generic rather than disease-specific. Each assesses anxiety over the past seven days.

(\*abbreviated definition: see [nihpromis.org](http://nihpromis.org) for the full version)

### INTRODUCTION TO ASSESSMENT OPTIONS

There are two administration options for assessing anxiety: short forms and computerized adaptive testing (CAT). When administering a short form, instruct participants to answer all of the items (i.e., questions or statements) presented. With CAT, participant responses guide the computer's choice of subsequent items from the full item bank (29 items in total). Although items differ across respondents taking CAT, scores are comparable across participants. Some administrators may prefer to ask the same question of all respondents or of the same respondent over time, to enable a more direct comparability across people or time. In these cases, or when paper administration is preferred, a short form would be more desirable than CAT.

This guide provides information on the 4-, 6-, and 8-item anxiety short forms designed for use with short forms of similar length from other domains (physical function, depression, pain interference, fatigue, sleep disturbance, and satisfaction with participation in social roles). When a short form from each of the seven domains is administered together, this offers a 'profile' of the respondent. While these short forms are designed for use as part of a PROMIS Profile, they can also be administered individually.

Whether one uses a short form or CAT, the score metric is Item Response Theory (IRT), a family of statistical models that link individual questions to a presumed underlying trait or concept of anxiety represented by all items in the item bank. When choosing between CAT and a short form, it is useful to consider the demands of computer-based assessment, and the psychological, physical, and cognitive burden placed on respondents as a result of the number of questions asked.

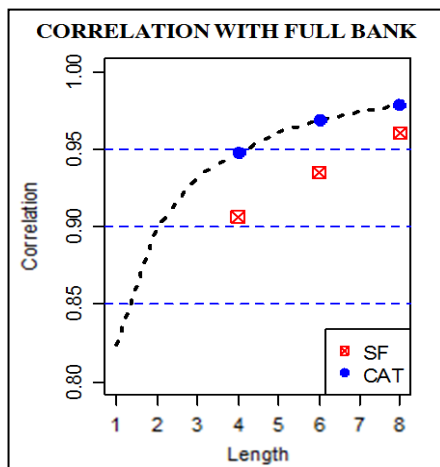


Figure 1

Figure 1 illustrates the correlations (strength of relationship) of the full bank with CAT and with short forms of varying length. The correlation of CAT scores with the full bank score is greater than a short form of any length. A longer CAT or longer short form offers greater correlation, as well as greater precision. When evaluating precision, not all questions are equally informative. The flexibility of CAT to choose more informative questions offers more precision.

Graphical reports, which visually illustrate results, are available if you choose to administer a PROMIS Profile. To access a sample report, complete the CAT demo at [nihpromis.org](http://nihpromis.org).

## SCORING THE INSTRUMENT

Each question has five response options ranging in value from one to five. To find the total raw score, sum the values of the response to each question. For example, for the 4-item form, the lowest possible raw score is four; the highest possible raw score is 20 (Table 1).

You can use Tables 1, 2, and 3 to translate the total raw score into a T-score for each participant. The T-score rescales the raw score into a standardized score with a mean of 50 and a standard deviation (SD) of 10. Therefore, a person who has a T-score of 40 is one SD below the U.S. general population mean. These conversions are accurate ONLY when all questions on the short form have been answered. For the 4-item form, a raw score of 10 converts to a T-score of 59.5 with a standard error (SE) of 2.6. Thus, the 95% confidence interval around the observed score ranges from 54.4 to 64.6 (T-score  $\pm (1.96*SE) = 59.5 \pm 5.1 = 54.4$  to 64.6).

| Anxiety 4a<br>Short Form Conversion Table |         |     |
|---|---------|-----|
| Raw Score                                 | T-score | SE* |
| 4   | 40.3    | 6.1 |
| 5   | 48.0    | 3.6 |
| 6   | 51.2    | 3.1 |
| 7   | 53.7    | 2.8 |
| 8   | 55.8    | 2.7 |
| 9   | 57.7    | 2.6 |
| 10  | 59.5    | 2.6 |
| 11  | 61.4    | 2.6 |
| 12  | 63.4    | 2.6 |
| 13  | 65.3    | 2.7 |
| 14  | 67.3    | 2.7 |
| 15  | 69.3    | 2.7 |
| 16  | 71.2    | 2.7 |
| 17  | 73.3    | 2.7 |
| 18  | 75.4    | 2.7 |
| 19  | 77.9    | 2.9 |
| 20  | 81.6    | 3.7 |

\*SE = Standard Error

Table 1

| Anxiety 6a<br>Short Form Conversion Table |         |     |
|---|---------|-----|
| Raw Score                                 | T-score | SE* |
| 6   | 39.1    | 5.9 |
| 7   | 45.9    | 3.4 |
| 8   | 48.8    | 2.9 |
| 9   | 50.9    | 2.6 |
| 10  | 52.7    | 2.4 |
| 11  | 54.2    | 2.3 |
| 12  | 55.6    | 2.2 |
| 13  | 56.9    | 2.2 |
| 14  | 58.2    | 2.2 |
| 15  | 59.4    | 2.2 |
| 16  | 60.7    | 2.2 |
| 17  | 62.0    | 2.2 |
| 18  | 63.3    | 2.2 |
| 19  | 64.6    | 2.2 |
| 20  | 66.0    | 2.2 |
| 21  | 67.3    | 2.2 |
| 22  | 68.6    | 2.2 |
| 23  | 70.0    | 2.2 |
| 24  | 71.3    | 2.2 |
| 25  | 72.7    | 2.2 |
| 26  | 74.1    | 2.2 |
| 27  | 75.6    | 2.3 |
| 28  | 77.4    | 2.4 |
| 29  | 79.4    | 2.7 |
| 30  | 82.7    | 3.5 |

\*SE = Standard Error

Table 2

| Anxiety 8a<br>Short Form Conversion Table |         |     |
|---|---------|-----|
| Raw Score                                 | T-score | SE* |
| 8   | 37.1    | 5.5 |
| 9   | 43.2    | 3.3 |
| 10  | 45.9    | 2.8 |
| 11  | 47.8    | 2.5 |
| 12  | 49.4    | 2.3 |
| 13  | 50.8    | 2.2 |
| 14  | 52.1    | 2.1 |
| 15  | 53.2    | 2.0 |
| 16  | 54.3    | 2.0 |
| 17  | 55.4    | 2.0 |
| 18  | 56.4    | 2.0 |
| 19  | 57.4    | 2.0 |
| 20  | 58.4    | 2.0 |
| 21  | 59.4    | 2.0 |
| 22  | 60.4    | 2.0 |
| 23  | 61.4    | 2.0 |
| 24  | 62.5    | 2.0 |
| 25  | 63.5    | 2.0 |
| 26  | 64.5    | 2.0 |
| 27  | 65.6    | 2.0 |
| 28  | 66.6    | 2.0 |
| 29  | 67.7    | 2.0 |
| 30  | 68.7    | 2.0 |
| 31  | 69.8    | 2.0 |
| 32  | 70.8    | 2.0 |
| 33  | 71.9    | 2.0 |
| 34  | 73.0    | 2.0 |
| 35  | 74.1    | 2.0 |
| 36  | 75.4    | 2.0 |
| 37  | 76.7    | 2.1 |
| 38  | 78.2    | 2.3 |
| 39  | 80.0    | 2.6 |
| 40  | 83.1    | 3.4 |

\*SE = Standard Error

Table 3

**Important:** A higher PROMIS T-score represents more of the concept being measured. For negatively-worded concepts like anxiety, a T-score of 60 is one SD worse than average. By comparison, an anxiety T-score of 40 is one SD better than average.

You can upload data to a computer program called PROMIScore, which will score your data one person at a time or as a group. PROMIScore is particularly useful because it can calculate T-scores even when there are missing responses. The PROMIScore software and user manual are available for download at [nihpromis.org](http://nihpromis.org).

## STATISTICAL CHARACTERISTICS

There are three key features of the score for anxiety:

- **Reliability:** The degree to which a measure is free of error. It can be estimated by the internal consistency of the responses to the measure, or by correlating total scores on the measure from multiple time points when there has been no true change in what is being measured (for z-scores, reliability =  $1 - SE^2$ ).
- **Precision:** The consistency of the estimated score (reciprocal of error variance).
- **Information:** The precision of an item or multiple items at different levels of the underlying continuum (for z-scores, information =  $1/SE^2$ ).

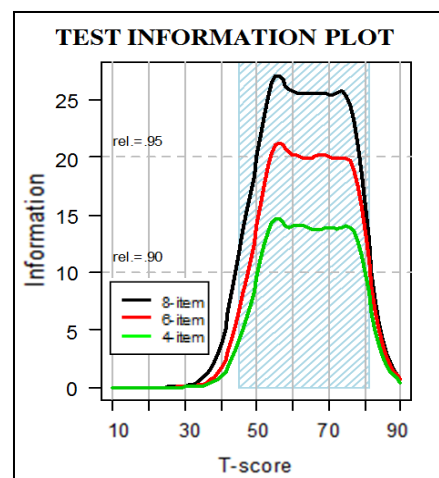


Figure 2

In Figure 2, the two dotted horizontal lines each represent a degree of reliability (i.e., .90 or .95) typically regarded as sufficient for an accurate individual score. The shaded blue region marks the range of the scale where measurement precision is comparable to the reliability of .90 for the 8-item form. Figure 2 also tells us where on the scale the form is most informative based upon the T-score: the 8-item form is more informative than the 6-item form, which is more informative than the 4-item form.

## PREVIEW OF SAMPLE ITEMS

Figure 3 is an excerpt from the paper version of the 4-, 6-, and 8-item short forms. These instruments are also available for online administration. There are a variety of formatting options for the online version. Note: This excerpt comes from the version for investigators; there is also a version for participants which does NOT include the labels for response scores (1 through 5) or the identification tag for each item (e.g., EDANX01).

| In the past 7 days... |                     | Never                         | Rarely                        | Sometimes                     | Often                         | Always                        |
|-----------------------|---------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| EDANX01               | I felt fearful..... | <input type="checkbox"/><br>1 | <input type="checkbox"/><br>2 | <input type="checkbox"/><br>3 | <input type="checkbox"/><br>4 | <input type="checkbox"/><br>5 |
| EDANX05               | I felt anxious..... | <input type="checkbox"/><br>1 | <input type="checkbox"/><br>2 | <input type="checkbox"/><br>3 | <input type="checkbox"/><br>4 | <input type="checkbox"/><br>5 |

Figure 3

## FREQUENTLY ASKED QUESTIONS

### ***Q: I am interested in learning more. Where can I do that?***

Each of these short forms is available on the PROMIS website through Assessment Center, an online research management tool which houses all PROMIS instruments. Assessment Center enables researchers to create study-specific websites for capturing participant data securely. Studies can include measures within the Assessment Center library, as well as custom instruments created or entered by the researcher. PROMIS instruments (short forms, CAT, profiles) are a central feature of the instrument library within Assessment Center. Any PROMIS measure can be included in an online study or downloaded for administration on paper. Figure 3 is an excerpt from a paper short form for investigators.

Detailed statistical information and development history about PROMIS items and instruments are available for review at [nihpromis.org](http://nihpromis.org) and [assessmentcenter.net](http://assessmentcenter.net). To learn more, contact [help@assessmentcenter.net](mailto:help@assessmentcenter.net).

### ***Q: Do I need to register with PROMIS to use these short forms?***

Yes, to get a copy of one or more of these short forms, we ask that you register with Assessment Center so that we are better able to track who has accessed instruments for research. Assessment Center is available at [assessmentcenter.net](http://assessmentcenter.net), along with the PROMIS terms and conditions of use.

### ***Q: Are these short forms available in other languages?***

Yes, these short forms are available in Spanish. The PROMIS group is working to translate these forms into other languages. Information on available translations is updated periodically at [nihpromis.org](http://nihpromis.org).

### ***Q: Can I make my own short form?***

Yes, custom anxiety short forms of any length can be made by selecting items from the full item bank. Instructions can be found in the Assessment Center User Manual at [assessmentcenter.net](http://assessmentcenter.net).