



ADULT SATISFACTION WITH PARTICIPATION IN DISCRETIONARY SOCIAL ACTIVITIES (DSA) VERSION 1.0 SHORT FORM

A brief guide to the 7-item PROMIS Short Form v1.0 – Satisfaction with Participation in DSA 7a

ABOUT SATISFACTION WITH PARTICIPATION IN DSA*

The satisfaction with participation in discretionary social activities item bank analyzes self-reported contentment with leisure interests and relationships with friends. This is separate from social roles, which include work and family responsibilities, and does not include an evaluation of one's ability to participate in social contexts. The satisfaction with participation in discretionary social activities short form is generic rather than disease-specific. It assesses satisfaction over the past seven days.

(*abbreviated definition: see nihpromis.org for the full version)

INTRODUCTION TO ASSESSMENT OPTIONS

There are two administration options for assessing satisfaction with DSA: short forms and computerized adaptive testing (CAT). When administering a short form, instruct participants to answer all of the items (i.e., questions or statements) presented. With CAT, participant responses guide the computer's choice of subsequent items from the full item bank (12 items in total). Although items differ across respondents taking CAT, scores are comparable across participants. Some administrators may prefer to ask the same question of all respondents or of the same respondent over time, to enable a more direct comparability across people or time. In these cases, or if paper administration is preferred, a short form would be more desirable than CAT.

This guide provides information on the seven-item satisfaction with DSA version 1.0 short form. The strength of the seven-item instrument lies in its focus on item content and its ability to assess the full range of satisfaction with DSA measured by the satisfaction with DSA item bank. When selecting a short form, the main difference is instrument length. Reliability and precision of short forms within a domain are highly similar. Longer short forms generally offer greater correlation (strength of relationship) with the full item bank, as well as greater precision. If you are working with a sample in which you expect large variability in a domain and you want to include the full range of item content from that domain, you would probably prefer a version 1.0 short form. On the other hand, if you are hoping to capture secondary outcomes data, but have little room for additional measures, you would probably prefer a very brief (four-item) profile short form.

When choosing between CAT and a short form, it is useful to consider the demands of computer-based assessment, and the psychological, physical, and cognitive burden placed on respondents as a result of the number of questions asked. Longer CAT offers greater correlation with the full item bank, as well as greater precision. When evaluating precision, not all questions are equally informative. The flexibility of CAT to choose more informative questions offers more precision.

Whether one uses a short form or CAT, the score metric is based upon Item Response Theory (IRT), a family of statistical models that link individual questions to a presumed underlying trait or concept of satisfaction with DSA represented by all items in the item bank.

Graphical reports, which visually illustrate results, are available in Assessment Center if you choose to administer a PROMIS Profile, which includes a profile short form from seven PROMIS domains (physical function, depression, anxiety, pain interference, fatigue, sleep disturbance, and satisfaction with participation in social roles). To access a sample report, complete the CAT demo at nihpromis.org.

SCORING THE INSTRUMENT

Satisfaction with Discretionary Social Activities 7a Short Form Conversion Table		
Raw Score	T-score	SE*
7	28.7	4.4
8	32.8	2.9
9	34.8	2.5
10	36.3	2.3
11	37.6	2.1
12	38.7	2.0
13	39.8	1.9
14	40.7	1.9
15	41.7	1.9
16	42.6	1.9
17	43.5	1.9
18	44.4	1.9
19	45.3	1.9
20	46.3	1.9
21	47.2	1.9
22	48.1	1.9
23	49.1	1.9
24	50.1	1.9
25	51.1	1.9
26	52.1	1.9
27	53.1	1.9
28	54.2	1.9
29	55.2	1.9
30	56.3	1.9
31	57.5	2.0
32	58.8	2.1
33	60.4	2.3
34	62.5	2.8
35	67.3	4.7

*SE = Standard Error on T-score metric

Table 1

Each question has five response options ranging in value from one to five. To find the total raw score, sum the values of the response to each question. For example, for the seven-item form, the lowest possible raw score is 7; the highest possible raw score is 35 (Table 1).

You can use Table 1 to translate the total raw score into a T-score for each participant. The T-score rescales the raw score into a standardized score with a mean of 50 and a standard deviation (SD) of 10. Therefore, a person who has a T-score of 40 is one SD below the U.S. general population mean. These conversions are accurate ONLY when all questions on the short form have been answered. For the 7-item form, a raw score of 21 converts to a T-score of 47.2 with a standard error (SE) of 1.9. Thus, the 95% confidence interval around the actual observed score ranges from 43.5 to 50.9 (T-score \pm (1.96*SE) = 47.2 \pm 3.7 = 43.5 to 50.9).

Important: A higher PROMIS T-score represents more of the concept being measured. For positively-worded concepts like satisfaction with DSA, a T-score of 60 is one SD better than average. By comparison, a satisfaction with DSA T-score of 40 is one SD worse than average.

You can upload data to a free computer program called PROMIScore, which will score your data one person at a time or as a group. PROMIScore is particularly useful because it can calculate T-scores even when there are missing responses. The PROMIScore software and user manual are available for download at nihpromis.org.

STATISTICAL CHARACTERISTICS

There are three key features of the score for satisfaction with DSA:

- **Reliability:** The degree to which a measure is free of error. It can be estimated by the internal consistency of the responses to the measure, or by correlating total scores on the measure from two time points when there has been no true change in what is being measured (for z-scores, reliability = $1 - SE^2$).
- **Precision:** The consistency of the estimated score (reciprocal of error variance).
- **Information:** The precision of an item or multiple items at different levels of the underlying continuum (for z-scores, information = $1/SE^2$).

The final score is represented by the T-score, a standardized score with a mean of 50 and a standard deviation (SD) of 10.

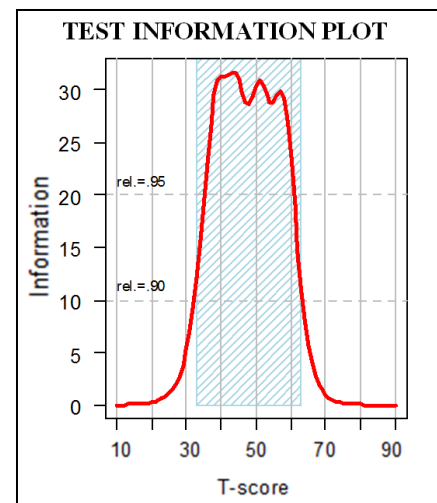


Figure 1

In Figure 1, the two dotted horizontal lines each represent a degree of internal consistency reliability (i.e., .90 or .95) typically regarded as sufficient for an accurate individual score. The shaded blue region marks the range of the scale where measurement precision is comparable to the reliability of .90 for the seven-item form. Figure 1 also tells us where on the scale the form is most informative based upon the T-score. This form would typically be more informative than a satisfaction with DSA form with fewer items.

PREVIEW OF SAMPLE ITEMS

Figure 2 is an excerpt from the paper version of the seven-item short form. This instrument is also available for online administration. There are a variety of formatting options for the online version.

In the past 7 days...		Not at all	A little bit	Somewhat	Quite a bit	Very much
SRPSAT48	I am satisfied with my ability to do things for fun at home (like reading, listening to music, etc.).....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
SRPSAT20	I am satisfied with my ability to do things for my friends.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Figure 2

FREQUENTLY ASKED QUESTIONS

Q: I am interested in learning more. Where can I do that?

This short form is available on the PROMIS website through Assessment Center, which houses all PROMIS instruments for each domain.

Assessment Center is a free online research management tool. It enables researchers to create study-specific websites for capturing participant data securely. Studies can include measures within the Assessment Center library, as well as custom instruments created or entered by the researcher. PROMIS instruments (short forms, CAT, profiles) are a central feature of the instrument library within Assessment Center. Any PROMIS measure can be included in an online study or downloaded for administration on paper. Figure 2 is an excerpt from a paper short form for investigators.

Detailed statistical information and development history about PROMIS items and instruments are available for review at nihpromis.org or assessmentcenter.net. To learn more, contact help@assessmentcenter.net.

Q: Do I need to register with PROMIS to use this short form?

Yes, to get a copy of this short form, we ask that you register with Assessment Center, so that we are better able to track who has accessed instruments for research. Assessment Center is available at assessmentcenter.net, along with the terms and conditions of use.

Q: Is this short form available in other languages?

Yes, this short form is currently available in Spanish. The PROMIS group is also working to translate this form into other languages. Information on available translations is updated periodically at nihpromis.org.

Q: Can I make my own short form?

Yes, custom satisfaction with participation in discretionary social activities short forms can be made by selecting any items from the item bank. Instructions can be found in the Assessment Center user manual. The full item bank is available at assessmentcenter.net.